



Sidlesham Primary School Pupil Premium Strategy Statement 2019/2020

Summary information					
School	Sidlesham Primary School				
Academic Year	2019 - 2020	Total PP budget	£15,240	Date of most recent PP Review	May 2019
Total number of pupils	135	Number of pupils eligible for PP	16	Date for next internal review of this strategy	April 2020

In identifying our barriers to learning we have used what we know of our children alongside available resources to support and inform our choices. These include the Sutton Trust, Ofsted's Good Practice series and the Education Endowment Foundation.

	Target	Action	Estimated Cost	Intended Impact
1	School Attendance			
	To ensure that the attendance of pupils eligible for pupil premium is in line with national figures.	<p>Create new monitoring framework for attendance and lateness.</p> <p>Elect a designated member of staff to track and monitor attendance.</p> <p>Designated member of staff to develop relationship with key families in order to create positive engagement and home-school links.</p> <p>Review attendance policy and share with parents to set clear expectations about regular attendance.</p>	£1000	Attendance for PP-eligible pupils will be at least in line with that for all pupils nationally (95.4%)
2	Academic Attainment			
	To ensure that pupils eligible for pupil premium make progress at least in	Teaching assistants and teachers will provide additional support and intervention programs to diminish the difference.	£7240	Progress measures will show that pupil premium groups make progress at least in line with their peers.

	line with other pupils through quality first teaching and resourcing.	<p>Intervention for reading, phonics, SPaG and handwriting:</p> <ul style="list-style-type: none"> • Jolly Phonics Scheme • 5 Minute Box intervention • Phonic texts for readers • Real books in addition to scheme books • Handwriting resources • Rich texts to enhance vocabulary • Intervention for number facts, timetables, place value, number bonds and calculation processes. • 5 minute number scheme <p>Ongoing CPD of staff on how to reduce the gap</p> <p>Access to specialist support services where necessary</p> <p>Development of Nurture Space and use of Provision Map to track attainment/behaviour.</p>		<p>Specific targeted interventions show impact on Key Objectives.</p> <p>Improved reading/phonics scores in related assessment.</p> <p>Pupils show increased ability to access main curriculum through pre-preparation.</p> <p>Increased proportion of pupils meeting phonics expectations in Y1 & Y2 KS2</p> <p>Pupils make more than 10 months progress between October and July assessments.</p>
3	Rich Curriculum			
	To ensure that pupils eligible for pupil premium funding are able to access a full and broad curriculum, including a range of extra-curricular activity.	<p>Cover cost of residential trip in Year 5/6</p> <p>Cover proportional cost of educational trips and extra curricular clubs</p> <p>Provision of resources</p> <p>Staff CPD</p>	£3000	<p>The impact can be seen through the improvement in children's confidence, happiness, their relationships with their peers.</p> <p>The attainment & progress of the pupils will accelerate.</p> <p>Improved concentration</p>
4	Self-Esteem			
	To ensure that pupils eligible for pupil premium are confident learners with good levels of self esteem. .	<p>Create a Learning Mentor position within the school to build capacity to develop a graduated approach to emotional support.</p> <p>Detailed provision mapping for vulnerable pupils as a result of PPMs and data.</p> <p>On going CPD of staff on how to develop a culture of highly confident learners</p>	£4000	<p>The impact can be seen through the improvement in children's confidence, happiness, their relationships with their peers. This in turn will have a positive impact on progress and attainment.</p>