

Physical Development (PD)

- I have control over an object in pushing, patting, throwing, catching or kicking it in Superhero training.
- I handle tools, objects, construction and malleable materials safely and with increasing control.
- I move confidently in a range of ways, safely negotiating space in Superhero movement.
- I handle equipment and tools effectively, including pencils for writing.
- I know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe in Superhero fit.
- I manage my own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Understanding the World (UW)

- I know about similarities and differences between myself and others, and among families, communities and traditions.
- I know about Chinese New Year.
- I know about real life superheroes - people that help us.
- I know about similarities and differences in relation to places, objects, materials and living things.
- I can recognise that a range of technology is used in places such as homes and schools. I can select and use technology for particular purposes.

Expressive Arts & Design (EAD)

- I can play alongside others in the superhero role play.
- I can create a superhero logo.
- I can create a short theme tune for my superhero.
- I can paint a superhero.
- I can make a superhero mask.
- I can make a superhero role play prop
- I can use materials to make a Supertato.

Personal Social Emotional Development (PSED)

- I can play co-operatively, taking turns with others in Superhero play.
- I am confident to speak to others about my own needs, wants, interests and opinions.
- I can describe myself in positive terms and talk about my super abilities.
- I can tell you why my friends are super.
- I am aware of the boundaries set, and of behavioural expectations by following the Superhero rules.
- I am beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken my toy.
- I can talk about how I and others show feelings and talk about my real life superheroes.
- I can work as part of a group or class, and understand and follow the rules.

Literacy (L)

- I can write my name and labels /captions correctly.
- I am learning to read and write cvc and cvcc words.
- I can read and understand simple sentences using phonic knowledge to decode regular words and read them aloud accurately.
- I can use a range of descriptive words.
- I can use my phonic knowledge to write words in ways which match my spoken sounds.
- Key Texts - Supertato series, Eliot Midnight Superhero, Super Daisy, Charlie's Superhero Underpants, Nat Fantastic and Michael Recycle.

Tigers Spring 2020

Superheroes

Communication and Language (CL)

- Imagining and recreating roles from fictional stories
- Talking about myself and how special I am.
- Listening to others and asking them appropriate questions.
- Listen to stories, accurately anticipating key events and respond to what I hear with relevant comments, questions or actions.
- I can answer 'how' and 'why' questions about my experiences and in response to stories or events.
- I can introduce a storyline or narrative into my play.
- I am beginning to develop my own narratives and explanations by connecting ideas or events.

Mathematics (M)

- I can count, recognise and order numbers to 10 and on to 20.
- I can add and subtract within 10.
- I can say the number one more/less than a given number up to 10,
- I recognise, design and make patterns.
- I can order items by length, weight and capacity.
- I can explore and am beginning to name 3D shapes.
- I can see 2D shapes on the faces of 3D shapes. I can create patterns using shapes.